
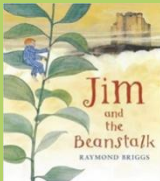
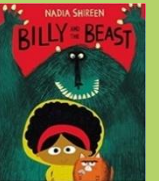
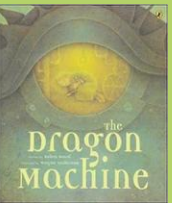

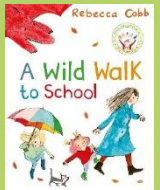
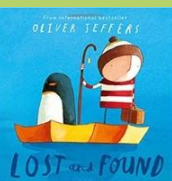






Ribblesdale Curriculum Map - Year 1/2

Year A




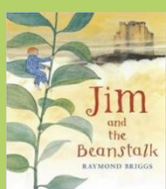
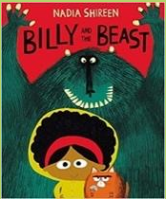
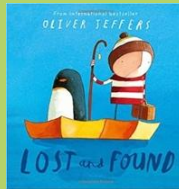

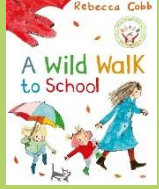

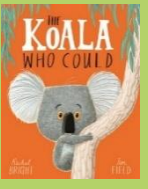

Theme/Term	Autumn 1		Autumn 2	
Writing Root/ Spelling Seed Text	 Back to basics	 Jim and the Beanstalk Raymond Briggs	 Billy and the Beast	
Short Burst Writing	Sentence level work	Sentence level work	Make predictions, Wanted posters, summaries, letters, character descriptions, recipes	
Outcomes draft → edit → publish	Foundational and prior knowledge secure	Ordering, sequencing and retelling the story in own words	Wanted Poster	
Skills	Sentence level work from previous year	Capital letters, full stops, finger spaces, using phonetics, letter formation, letters sitting on the line	Use phonic knowledge to spell words that can be read by themselves and others, Capital letters, Full stops, Finger spaces, letter formation, letters sitting on the line, choose exciting adjectives for description, spell phase 1 and 2 common exception words, conjunctions	
	Spring 1		Spring 2	
Writing Root / Spelling Seed Text	 The Dragon Machine Helen Ward + other dragon stories		 The Odd Egg Emily Gravett	 A Wild Walk to School Rebecca Cobb
Short Burst Writing	Own version dragon stories, dragon guides, letters of advice, dragon machine explanations, descriptions, letters, poem		Thought and speech bubbles, diaries, letters, certificates	Descriptions, feelings, settings and characters, adjectives, new vocabulary, diary entry, warning signs
Outcomes draft → edit → publish	Own Version Dragon Stories		Letter of advice	Own version of wild walk to school story telling
Skills	Orally plan and compose sentences for writing, conjunctions to express time (when, before, after, while so), adjectives and nouns, but if when or, prepositions, command sentences, verbs, adverbs, onomatopoeic words. Editing, proofreading and evaluating writing.		Orally plan and compose sentences for writing, prepositions, noun phrases, types of sentences, noun phrases (adjective, adjective noun) capital letter to demarcate the start of a sentence, conjunctions (if or when that because). Editing, proofreading and evaluating writing.	Expanded noun phrases to describe and specify, subordination and coordination, correct choice of present or past tense, commas to separate items in a list, using the suffixes -ed -ing -est, to write in role using 1 st person
Theme/Term	Summer 1		Summer 2	
Writing Root / Spelling Seed Text	 Lost and Found Oliver Jeffers		 Dear Earth Isabel Otter & Clara Anganuzzi	 Somebody Swallowed Stanley
Short Burst Writing	Character descriptions, retellings, advice, instructions, non-chronological reports, wanted posters		Posters, lists, postcards, information reports, thank you letter, advice posters	
Outcomes draft → edit → publish	Own Version Narrative		Persuasive letters, advice lists, non-chronological report on whales	
Skills	Orally plan and compose sentences for writing, conjunctions to express time (when, before, after, while so), adjectives and nouns, but if when or, prepositions, command sentences, verbs, adverbs, onomatopoeia poetry. Editing, proofreading and evaluating writing.		Orally plan and compose sentences for writing, adverbs, conjunctions (because that or so), persuasive language, command sentences, similes, questions, contractions future tense, alliteration, past tense verbs - regular/irregular. Editing, proofreading and evaluating writing.	



Ribblesdale Curriculum Map - Year 1/2

Year B



Theme/Term	Autumn 1		Autumn 2	
Writing Root / Spelling Seed Text	 Back to Basics	 Jim and the Beanstalk Raymond Briggs	 Billy and the Beast	
Short Burst Writing	Sentence level work	Sentence level work	Make predictions, Wanted posters, summaries, letters, character descriptions, recipes	
Outcomes draft → edit → publish	Foundational and prior knowledge secure	Ordering, sequencing and retelling the story in own words	Wanted Poster	
Skills	Sentence level work from previous year	Use phonic knowledge to spell words that can be read by themselves and others, Capital letters, Full stops, Finger spaces, using phonetics, letter formation, letters sitting on the line	Use phonic knowledge to spell words that can be read by themselves and others, Capital letters, Full stops, Finger spaces, letter formation, letters sitting on the line, choose exciting adjectives for description, spell phase 1 and 2 common exception words, conjunctions	
Theme/Term	Spring 1		Spring 2	
Writing Root / Spelling Seed Text	 Lost and Found Oliver Jeffers		 The Odd Egg Emily Gravett	 A Wild Walk to School Rebecca Cobb
Short Burst Writing	Character descriptions, retellings, advice, instructions, non-chronological reports		Thought and speech bubbles, diaries, letters, certificates	Descriptions, feelings, settings and characters, adjectives, new vocabulary, diary entry, warning signs
Outcomes draft → edit → publish	Own version 'losing/finding' narratives		Letter of advice / thanks	Own version of wild walk to school story telling
Skills	Conjunctions, capital letters, full stops, finger spaces, using phonetics, letter formation, letters sitting on the line, choose exciting adjectives for description, spell phase 1 and 2 common exception words. Orally plan and compose sentences for writing, conjunctions to express time (when, before, after, while so), adjectives and nouns, but if when or, prepositions.		Conjunctions, capital letters, full stops, finger spaces, using phonetics, letter formation, letters sitting on the line, choose exciting adjectives for description, prediction, sequencing, story structure, descriptive language, comparative language.	Expanded noun phrases to describe and specify, subordination and coordination, correct choice of present or past tense, commas to separate items in a list, using the suffixes -ed -ing -est, to write in role using 1 st person
Theme/Term	Summer 1		Summer 2	
Writing Root / Spelling Seed Text	 Clean Up!		 Koala Who Could	 The Journey Home Frann Preston-Gannon
Short Burst Writing	Letter writing, protests, instructions, speech bubbles, notes, advice posters		List poems, non-chron reports, character/setting descriptions, rhyming poetry, anchor chart, first person recount, habitat description, persuasive letter. Speech bubbles	Character and setting descriptions, diary entries, letters – pleas for help, speech bubbles, endangered animals, habitats, conservation, journeys,
Outcomes draft → edit → publish	Information report – how can we clean up our oceans		Non-Chron Report/ Sequel Narrative	Information Report – how can we save endangered animals
Skills	Full sentences with conjunctions ('because', 's', 'and', 'but'), technical vocabulary (environment, ocean, pollution, protect), capital letters and punctuation, subheadings, determiners/generalisers (most, some, all, many, much, more), editing, proofreading and evaluating writing.		Orally plan and compose sentences for writing, ing suffix, onomatopoeia, accurate punctuation for statements, capitalisation for proper nouns, expanded noun phrases, conjunction - and but because that so), statements, exclamations, commands, questions.	Orally plan and compose sentences for writing, adverbs, conjunctions (because that or so), persuasive language, command sentences, similes, questions, contractions future tense, headings and sub-headings, expanded noun phrases, alliteration, past tense verbs - regular/irregular. Editing, proofreading and evaluating writing.



Ribblesdale Curriculum Map - Year 1/2

