




Term and Purpose	Autumn 1 Writing to Inform		Autumn 2 Writing to Entertain	
Core Texts	Back to Basics 	 Dogger Shirley Hughes	 Little Red Bethan Woollvin	Little Red Bethan Woollvin
Short Burst Writing	Sentence level work	Descriptions, instructions, lost posters, recount, letters	Descriptions, wanted posters, recount ,letters, diary	
Outcomes draft → edit → publish	Foundational and prior knowledge secure	Instructions Recount	Letter	
Skills	Sentence level work from previous year	Orally plan and compose sentences for writing, demarcating sentences correctly - capital letter to start a sentence and for proper a noun, conjunctions (and, but, when, because, or), commas in al list, types of sentences, adjectives, nouns, imperative verbs, prepositions, editing, proofreading and evaluating writing	Orally plan and compose sentences for writing, demarcating sentences correctly capital letter to start a sentence and for proper a noun, noun phrases, commas in a list, conjunctions to express time (first, before, after, suddenly, finally), verbs, questions, alliteration, editing, proofreading and evaluating writing	
	Spring 1 - Writing to Entertain		Spring 2 - Writing to Inform	
Writing Root	 The Dragon Machine Helen Ward	 Lizzy and the Cloud Fan Brothers	The	
Short Burst Writing	Own version dragon stories Dragon guides, letters of advice, dragon machine explanations, descriptions, letters, poem		Descriptions, letters of advice, advert, instructions	
Outcomes draft → edit → publish	Own Version Dragon Stories		Letter of advice / thanks	
Skills	Orally plan and compose sentences for writing, conjunctions to express time (when, before, after, while so), adjectives and nouns, but if when or, prepositions, command sentences, verbs, adverbs, onomatopoeia poetry. Editing, proofreading and evaluating writing.		Orally plan and compose sentences for writing, prepositions, noun phrases, types of sentences, noun phrases (adjective, adjective noun), imperative verbs, capital letter to demarcate the start of a sentence, conjunctions (if or when because). Editing, proofreading and evaluating writing	
	Summer 1 - Writing to Entertain		Summer 2 - Writing to Inform	
Writing Root	 The Minpins Roald Dahl	 Dear Earth Isabel Otter & Clara Anganuzzi	 Somebody Swallowed Stanley Sarah Roberts	
Short Burst Writing	Setting descriptions, character descriptions, postcards, poetry, danger posters		Posters, lists, postcards, information reports, thank you letter, advice posters	
Outcomes draft → edit → publish	Letter and diary recount Poems		Persuasive letters, advice lists Non chronological report on whales	
Skills	Orally plan and compose sentences for writing, different sentence types, suffixes - er/est/ment/ness, conjunctions (when but because), noun phrases, present progressive tense, onomatopoeia, prepositions, adverbs, similes, alliteration. Editing, proofreading and evaluating writing.		Orally plan and compose sentences for writing, adverbs, conjunctions (because or so), persuasive language, command sentences, similes, questions, contractions future tense, alliteration, past tense verbs - regular/irregular. Editing, proofreading and evaluating writing.	



		Autumn 1 – Writing to Entertain/Inform		Autumn 2 – Writing to Entertain	
Writing Root		Back to Basics	 Dogger Shirley Hughes	 Little Red Bethan Woolvin	Little Red Bethan Woolvin
Short Burst Writes	Sentence level work		Descriptions, instructions, lost posters, recount letters	Descriptions, wanted posters, recount, letters, diary	
Outcomes draft → edit → publish	Prior knowledge secured		Instructions Recount	Letter	
Skills	Sentence level work from previous year		Orally plan and compose sentences for writing, demarcating sentences correctly - capital letter to start a sentence and for proper a noun, conjunctions (and, but, when, because, or), commas in a list, types of sentences, adjectives, nouns, imperative verbs, prepositions. Editing, proofreading and evaluating writing	Orally plan and compose sentences for writing, demarcating sentences correctly capital letter to start a sentence and for proper a noun, noun phrases, commas in a list, conjunctions to express time (first, before, after, suddenly, finally), verbs. Editing, proofreading and evaluating writing	
		Spring 1 – Writing to Inform		Spring 2 – Writing to entertain	
Writing Root		The Hodgeheg Dick King Smith			Lizzy and the Cloud The Fan Brothers
Short Burst Writes	Factual paragraphs, letters and diary recount Instructions, character and settings descriptions			Descriptions, letters of advice, advert, cloud shape poem	
Outcomes draft → edit → publish	Non chronological report			Letter of advice / thanks	
Skills	Orally plan and compose sentences for writing Past tense verbs, conjunctions, similes, sentence types & questions, adjectives, headings and subheadings – organising work into paragraphs, similes. Editing, proofreading and evaluating writing.			Orally plan and compose sentences for writing, prepositions, noun phrases, adjectives, verbs, types of sentences, noun phrases (adjective, adjective noun), imperative verbs, capital letter to demarcate the start of a sentence, conjunctions (if or when because). Editing, proofreading and evaluating writing.	
		Summer 1- Writing to Entertain		Summer 2 Writing to Inform and Entertain	
Writing Root		The Minpins Roald Dahl		The Koala Who Could Rachel Bright	 Tiddalick the Greedy Frog Nicholas Wu
Short Burst Writing	Setting descriptions, character descriptions, postcards, poetry, danger posters		List poems, non-chron reports, character/setting descriptions, rhyming poetry, anchor chart, first person recount, persuasive letter. Speech bubbles – sentence types	Letters/ diary recounts, Questions, sentence types, descriptions, thought bubbles, retell, character descriptions, haiku poem.	
Outcomes draft → edit → publish	Letter and diary recount		Non-Chronological Report/ Sequel narrative	Diary Recounts/ Persuasive poster	
Skills	Orally plan and compose sentences for writing, different sentence types, suffixes - er/est/ment/ness, conjunctions (when but because), noun phrases, present progressive tense, onomatopoeia, prepositions, adverbs, similes, alliteration, adverbs. Editing, proofreading and evaluating writing.		Orally plan and compose sentences for writing, ing suffix, onomatopoeia, accurate punctuation for statements, determiners/generalisers (most, some, all, many, much, more), capitalisation for proper nouns, expanded noun phrases, verbs/synonyms, conjunction: (and but because so), statements, exclamations, commands, questions. Editing, proofreading and evaluating writing.	Sentence types, Suffixes er est Past tense verbs – regular /irregular, commas in a list, adverbs (adding ly), similes	



Dentdale Curriculum Map - Year 2

