

Religion and Worldviews (R&W) at RTS

| Unit titles and core concepts | Autumn 1 Creation and Fall | Autumn 2 Judaism | Autumn 2 – Shine and Share afternoon (Learning Together) Incarnation | Spring 1 People of God The Message of the Gospel | Spring 2 Salvation | Summer 1 Islam and Hinduism | Summer 2 God and Kingdom of Heaven |
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| Bishopdale | Why is the word of God so important to Christians? F1 | Being special: Where do we belong? F4 | Why do Christians perform a nativity play at Christmas? UC F2 (see learning outcomes for content) | Which places are special and why? F5 | Why do Christians put a cross in their garden at Easter? UC F3 (see learning outcomes for content) | Which stories are special and why? F6 <i>Focus on a key story from each faith.</i> | Which places are special and why? F5 <i>Bish & Aire Church visit</i> |
| Airedale | F1 Why is the word of God so important to Christians? Digging deeper (see learning outcomes for content) Digging Deeper | F1 Who am I and what does it mean to belong? (link to Judaism) Hannukah 1.10 RE Today | Why do Christians perform a nativity play at Christmas? F2 UC F2 (see learning outcomes for content) | What makes some places sacred to believers? 1.9 | Why do Christians put a cross in their garden at Easter? UC F3 (see learning outcomes for content) | Which stories are special and why? F6 <i>Focus on a key story from Christianity, Judaism and Islam</i> <i>Jesus calms the storm</i> <i>Christianity Zaccheus</i> <i>Christianity</i> <i>David and Goliath</i> <i>Judaism</i> <i>Night of Power</i> <i>Islam</i> | Which places are special and why? F5 <i>Bish & Aire Church visit</i> |
| Ribblesdale | Who made the world? UC 1.2 | In what ways are churches and synagogues | Why does Christmas matter to Christians? UC 1.3 | What is the Good News that Jesus brings? UC 1.4 | Why does Easter matter to Christians? UC 1.5 | Who is a Muslim and What do they believe? 1.7 | What do Christians believe God is like? UC 1.1 |

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| | | important to believers? (special places) R.E. Today | Core Learning | Core Learning | Core Learning | (see learning outcomes for content) <i>Ribb/Dent shared</i> <i>Eid day</i> <i>Ribb/Dent</i> <i>Mosque visit</i> | <i>Ribb & Dent Church visit</i> |
| Dentdale | How should we care for the world and others, and why does it matter? 1.10 | Who is Jewish How do Jewish people live? 1.7 | Why does Christmas matter to Christians? UC 1.3 <i>Digging Deeper</i> | What is the Good News that Jesus brings? UC 1.4 <i>Digging Deeper</i> | Why does Easter matter to Christians? UC 1.5 <i>Digging Deeper</i> | Who is a Muslim and What do they believe? 1.7 (see learning outcomes for content) <i>Ribb/Dent shared</i> <i>Eid day</i> <i>Ribb/Dent</i> <i>Mosque visit</i> | What do Christians believe God is like? (see learning outcomes for content) UC 1.1 <i>Ribb & Dent Church visit</i> |
| Swaledale | What do Christians learn from the Creation Story? UC L2.1 Core Learning | What are the deeper meanings of Jewish Festivals? L2.9 <i>Pesach & Rosh Hashanah</i> | What are the deeper meanings of Christian Festivals? L2.9 <i>Advent</i> | What is it like to follow God? UC L2a.2 | Why do Christians call the day Jesus died Good Friday? UC L2a.5 | Hinduism: What are the deeper meanings of festivals? - Divali and Holi L2.9 <i>Swale/Nidd share</i> <i>Divali/ Holi celebration</i> | What is the Trinity? (Incarnation and God) L2.3 (see learning outcomes for content) |
| Nidderdale | What do Christians learn from the Creation Story? | What are the deeper meanings of Jewish Festivals? | What are the deeper meanings of Christian Festivals? | What kind of world did Jesus want? UC L2a.4 | When Jesus left, what next? UC L.6 | Hinduism: What does it mean to be a Hindu in Britain today? | What is the Trinity? (Incarnation and God) |

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| | UC L2.1 Digging Deeper | L2.9 <i>Yom Kippur & Mitzvah Day</i> <i>(link to RTS Values)</i> | L2.9 <i>Christmas and Epiphany</i> | <i>How does this link to the RTS vision for everyone?</i> | | L2.7 <i>Swale/Nidd share Divali/ Holi celebration</i> | L2.3 (see learning outcomes for content) |
| Coverdale | How and why do Christians show their commitments during the journey of life? L2.10 | What does it mean to be a Jew in Britain today L2.7 <i>The community of the Synagogue</i> <i>(Synagogue visit)</i> | What is the Trinity? (Incarnation at Christmas) L2.3 (see learning outcomes for content) | What would Jesus do? UC U2.5 <i>How does this link to the RTS value of Service?</i> | What did Jesus do to save human beings? UC U2a.6 | How and why do Muslims show their commitments during the journey of life. L2.10 <i>Islam: Keeping 5 Pillars: What difference does it make?</i> | What Kind of King is Jesus? U2.8 |
| Wharfedale | Creation and science: conflicting or complimentary? UC 2.2 | What does it mean for a Jewish person to follow God? U2.10 (see learning outcomes for content) | Was Jesus the Messiah? UC 2b.4 | How can following God bring freedom and justice? UC U2.3 | What difference does the resurrection make for Christians? UC U2.7 | What does it mean for Muslims to follow God? U2.9 <i>Would a Muslim agree with our school values?</i> | How do religions help people live through good times and bad times? U2.13 |
| Wensleydale | Why do some people believe in God and some people not? U2.11 | What does it mean for a Jewish person to follow God? U2.10 | In what ways do the stories in sacred texts differ from other stories for | What does it mean if God is Holy and Loving? <i>Which Richard Taylor school values are</i> | Was Jesus the Messiah? UC U2.4 | Why is pilgrimage important to Muslims and Hindus U2.13 | What will make our community a more respectful place? U2.12 |

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| | | (see learning outcomes for content) | Christians, Muslims and Hindus? U2.14 | <i>evident in the Christian relationships with God</i> UC U2.1 | | | <i>Does belief in God help you to follow the school's values?</i> |
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