

Reporting PE and sport premium grant expenditure

Submission Id : **OrLL1B-G8G**

2024

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 18410

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Other

How much funding has been spent on staff training and continued professional development (CPD)? 6075

How much funding has been spent on extra-curricular opportunities? 3910

How much funding has been spent on sports competitions? 1700

How much funding has been spent on equipment and resources?	4000
How much funding has been spent on online training and educational platforms?	1225
In which other areas has your school spent PE and sport premium funding?	We have spent £1500 on supply cover to release the PE subject lead for monitoring and training.
How much has been spent on these areas?	1500

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending increased pupil PE and sport activity levels?

We have been able to increase pupil physical activity by extending the range of activities available at lunchtimes. Purchasing new equipment and training both lunchtime staff and pupil sports ambassadors to lead activities.

How has your school's spending increased school sport participation?

We have increased opportunities for identified groups, girls, SEND and PP to attend after school activities through subsidised places and priority given to specific groups when offering after school activities and clubs.

How has your school's spending increased pupil participation in extra-curricular activities?

We have widened the range of clubs to include hockey and multi skills sports for children in key stage one. We have increased partnership with Harrogate Town FC to raise interest in after school clubs.

How has your school's spending increased staff training and continued professional development (CPD)?

Staff have been trained on delivery of the curriculum with a particular focus on adapting curriculum to provide accessibility for all. We have trained staff in orienteering and forest school as well as dance and gymnastics which were identified as areas of weakness.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

We have increased the number of staff now running after school clubs. All staff participate in taking children to competitions.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The focus on staff CPD and training has built a stronger skill set to ensure PE is delivered effectively. Curriculum planning resources provide a secure pathway for staff to deliver effectively across school.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

95

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 70

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 95

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 0 to 1 hour

How long did this form take you to complete? 30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

No further improvement identified